RESOLUTION NO. 87-83

OFFICE OF CRIMINAL JUSTICE PLANNING SUPPRESSION OF DRUG ABUSE IN SCHOOLS PROGRAM

RESOLUTION OF THE LODI CITY COUNCIL

WHEREAS, the City of Lodi desires to undertake a certain project designated Suppression of Drug Abuse in Schools to be funded from funds made available through Chapter 952, Statutes of 1983 for the Suppression of Drug Abuse in Schools Program (DSP), administered by the Office of Criminal Justice Planning (hereafter referred to as OCJP).

NOW, THEREFORE, BE IT RESOLVED that the City Manager of the City of Lodi is authorized, on its behalf to submit the attached application for funds for suppression of drug abuse purposes to OCJP and is authorized to execute on behalf of Lodi Police Department the attached Grant Award for suppression of drug abuse purposes including any extensions or amendments thereof.

BE IT FURTHER RESOLVED that the applicant agrees to provide all matching funds required for the project (including any amendments) under the Suppression of Drug Abuse in Schools Program and the rules and regulations of OCJP and that funds will be appropriated as required thereby.

BE IT FURTHER RESOLVED that grant funds received hereunder shall not be used to supplant expenditures controlled by this body.

Dated: July 1, 1987

I hereby certify that Resolution No. 87-83 was passed and adopted by the City Council of the City of Lodi in a regular meeting held July 1, 1987 by the following vote:

Ayes: Council Members - Hinchman, Pinkerton, Snider, Reid,

and Olson (Mayor)

Noes: Council Members - None

Absent: Council Members - None

Alice M. Reimche

City Clerk

•	OFFICE OF CRIMINAL JUSTICE PLANNI	NG ATTACHMENT C-1							
GRANT PROPOSAL/AWARD FACE SHEET									
-آر	ice of Criminal Justice Planning, hereafter designated OCJP, hereby makes a								
at award of funds to City of Lode hereafter									
desi	gnated Grantee, in the amount and for the	purpose and duration set forth in this							
	grant award.								
	Lodi Police Department / Lodi Unified Sch	ools							
$(3)^{-}$	Project Title (40 character maximum)	(6) Award No.							
(3)	LPD/LUSD School Drug Suppression	X 2010170 5-01							
	Program	5891017235-00							
	ŭ								
(4)	Project Director (Name, Title, Address,	(7) Grant Period							
	Telephone)	10/1/87 to 9/30/88							
•	Chief Floyd A. Williams	(8) Federal Amount							
	230 W. Elm Street								
	Lodi, CA 95240	(9) State Amount							
	(209) 333-6725	F35,668							
		(10) Cash Match							
		\$11.889.00							
		(11) In-Kind Match							
(5)	Financial Officer (Name, Title ,Address,								
	Telephone)	(12) Total Project Cost							
	Robert H. Holm	\$47,557.00.00							
	221 W. Pine Street	(13) U.S. Congressional District(s)							
	Lodi, CA 95240	Fourteenth							
	(209) 333-6761	(14) State Senate District(s)							
	(203) 333 0701	Fifth							
		(15) State Assembly District(s)							
		Tenth							
	grant award consists of this title page,								
	ched and made a part hereof, and the Gran								
	if applicable. The grantee signifies its acceptance of this grant award and agrees to								
	nister the grant project in accordance wi								
200	and the OCIP Subgrantee Handbook (ac revised)								

FOR OCJP USE ONLY Item: 8/00-/0/-00/E (16) Official Authorized to Sign for Applicant/Grantee Chapter: 135/87 Thomas A. Peterson Name: PCA No.: 60411 Title: City Manager 221 W Pine St., Lodi, CA 95240 Address: Program No.:50.41.020 Telephone: (209) 333-6700 Date: June 24, 1987 Project No.: I hereby certify upon my own personal Amount : \$35,668. knowledge that budgeted funds are available for the period and purposes Split Fund: of this expenditure stated above. \$26,75% Split Encumber: \$ 8,91% Match Requirement: certify that an complicity with, and Office of Criminal Justice Planning control is exempt from Department 11300K" Stroet, Suite 300 date of General Services approval. 111886amonto, California 95814

PROJECT BUDGET

BUDGET CATEGORY AND L	INE ITEM DETAIL	COST
A. Personnel Service	s - Benefits	
Worker's Comp Medical Insurance Dental Insurance PERS Deferred Comp.	\$1,399.01 2,300.40 411.00 10,246.67 153.47	
	Total Benefit Cost	\$14,510.55
	Uniform Allowance	
	(\$137.50 paid quarterly)	\$550.00
		}
CATEGORY TOTAL		\$15,061.00

PROJECT BUDGET

BUDGET CATEGORY AND LINE ITEM DETAIL	COST
D. Consultant Services	
Consultant to be arranged through San Joaquin County Drug Program Administrator	
\$280 per day x 3 days	\$840.00
(Consultant will provide a 3 part program including: student assembly presentation staff in-service training parents forum)	
CATEGORY TOTAL	\$840.00

PROJECTED PROJECT BUDGET FOR THE PERIOD 7/1/87 TO 6/30/88

INSTRUCTIONS:

Compute the total proposed project costs (Column 1), based on requested grant funds (Column 2) and other funds (Column 3). "Other funds" include local or other state government funds, grants, and any other source. Please note the type of funds provided in the space.

BUDGET CATEGORY	PROGRAM TOTAL	DSP GRANT FUNDS	OTHER FUNDS	
Personal Services				
(a) Salaries	\$17,463	\$13,097	\$ 4,366	
(b) Benefits	15,061	11,296	3,765	
Consultant Services	840	630	210	
Travel	2,608	1,956	652	
Operating Expenses	11,585	8,689	2,896	
Other (Itemize)				
N/A				
TOTALS	\$47,557	\$35,668	\$11,889 Cita marzk	

Other Funds (Please specify):

In addition, the City of Lodi will contribute \$1,111 to the police officer's salary. Lodi Unified School District will contribute \$13,000 to the police officer's salary. $total \ budget = 61,668.$

PROJECTED PROJECT BUDGET FOR THE PERIOD 7/1/87 TO 6/30/88

INSTRUCTIONS: Compute the total proposed project costs (Column 1), based on requested grant funds (Column 2) and other funds (Column 3). "Other funds" include local or other state government funds, grants, and any other source. Please note the type of funds provided in the space.

BUDGET CATEGORY	PROGRAM TOTAL	DSP GRANT 58% FUNDS	OTHER 42% FUNDS
Personal Services			
(a) Salaries	\$31,423.00	\$18,225.00	\$13,198.00
(b) Benefits	\$15,212.00	\$ 8,823.00	\$ 6,389.00
Consultant Services	\$ 840.00	\$ 487.00	\$ 353.00
Travel	\$ 2,608.00	\$ 1,513.00	\$ 1,095.00
Operating Expenses	\$11,585.00	\$ 6,719.00	\$ 4,866.00
Other (Itemize)			
N/A			
TOTALS	\$61,668.00	\$35,767.00	\$25,901.00

Other Funds (Please specify):

Funds from Lodi Unified School District and the City of Lodi (\$13,000 each)

- b. work with Department of Justice Bureau of Narcotics Enforcement, who recently assisted us in an undercover buy program at one of our local high schools. This was a 4 month operation that netted 19 juveniles at 7 adults for possession and possession for sale
- c. coordination with the Western States Intelligence Network on 3 occasion for buy programs
- d. an undercover buy program in conjunction with Stockton Police Department which resulted in 8 arrests of possession for sale
- e. the Federal Drug Enforcement Administration has provided training to or officers involving recognition, Nystagnus testing, and Valtox testing involving controlled substances.

Since 1974, Lodi Police Department has participated in a Co-Op early intervention program with San Joaquin County Program Department. This program brings 2 full-time juvenile probation officers who are housed at Lodi Police Department and who work with a full-time juvenile officer. The officer, in addition to his regular duties, handles a probation case load. This established network is part of the framework we believe will support the DSP program.

Recently our Chief of Police, Captain Martin, Mayor Olsen, Councilman Hinchman and other local leaders participated in a 3 day Partners in Prevention Challenge Seminar sponsored by the Attorney General's Office. I a result of that seminar, local leaders have added a Substance Abuse Advisory Council to the Partners in Prevention effort.

Lodi Police Department is preparing to join a new Metropolitan Narcotics Task Force in conjunctions with the Department of Justice and San Joaquin County District Attorney's office. We have committed one full-time office: to this effort. (This is in addition to the two officers currently working narcotics.)

11,162 students. Of the 12 school sites, 7 have been targeted for the DSF program with a student population of 8,917 students. The following are the targeted schools:

Lodi High School	2,533	students
Tokay High School	2,786	
Senior Elementary (Jr. High)	858	
Woodbridge (Jr. High)	506	
Heritage (elementary)	803	
Leroy Nichols (elementary)	806	
Lakewood (elementary)	625	
En Character State Control of		
Total	8,917	

Between September 1986 and May 1987 LUSD Police Department handled a total of 158 offenses which were categorically listed under one heading, "Substance, Chemical, Alcohol - Abuse, Possession, Use, Sale". This numbe reflects only the incidents at targeted schools.

In 1986 we arrested 28 juveniles and 292 adults for drug offenses, for an average of 26.7 drug-related offenses per month. In the first 5 months of 1987 we have arrested 32 juveniles and 173 adults for drug related offense this averages 41 arrests per month thus far in 1987. Our arrests for drug related offenses are up 45% in 1987 as compared to the first 5 months in 1986. Since September 1986 our narcotics unit has confiscated the followi substances:

0	Cocaine	95	grams						
0	Heroin	60.25	grams						
0	Methamphetamine .	188.5	grams						
0	Marijuana	553.75	grams			•			
	Total	857.5	grams	confiscated	in	a	9	month	period

In a statewide survey of drug and alcohol use among teenagers, figures for Lodi High (one of the targeted schools) showed that local youth consumptic of illegal substances and alcohol exceeded state averages in all but two categories.

In mid-January 1987 a Lodi Police Officer was placed in an undercover operation at Lodi High School. This officer posed as a student and participated in a schedule of classes. During the four month operation, t officer purchased narcotics on 49 separate occasions. (This included marijuana, methamphetamine, cocaine, LSD and PCP.) At the conclusion of h work, 26 arrests were made including 19 juveniles and 7 adults. The offic who worked this assignment made some interesting and startling observation

- 70-80% of the students were either using narcotics on a regular basis have used to some extent.
- 30-40% of the students were using on a daily basis and are under the influence during class time.
- Seldom (his estimate was 12-15 students) was he encouraged to not purchase drugs.
- In the officer's estimation, the use of narcotics was not "the in thin to do" but rather a way of life.

PROBLEM STATEMENT/TARGET AREA DESCRIPTION

PROBLEM STATEMENT DESCRIPTION

DRUG-RELATED OFFENSES REPORTED FROM SEPTEMBER 1, 1986 to MAY 31, 1987 RESULTING FROM DSP ACTIVITIES

Number Reported To Law Enforcement Agencies

	JUVEN		ADULT	<u>S</u>	
	\-	Informal		Informal	
Offense	Arrests	Handling	Arrests	Handling	
Use or Possession	1				
of Alcohol	48	N/A	55	N/A	
Use or Possession					
of Marijuana	6	N/A	11	N/A	
Use or Possession					
of Other Drugs	25	N/A	45	N/A	
Drug Sales	20	N/A	40	N/A	
Driving Under the					
Influence of Alcohol	9	N/A	376	N/A	
Driving Under the					
Influence of Drugs	-0-	N/A	13	N/A	
1	•		}	1	

Number Reported To School By School Staff/Law Enforcement*

	JUVEN.		ADULTS	_
Offense	Arrests	Informal Handling	Arrests	Informal Handling
Use or Possession of Alcohol				
Use or Possession of Marijuana				
Use or Possession of Other Drugs				
Drug Sales				
TOTAL	158			

^{*}Due to the breakdown of School District data, only a total is available for substance, chemical, alcohol abuse - possession/use/sale.

PROJECT OBJECTIVES AND ACTIVITIES

INSTRUCTIONS:

Under each required program component, complete mandatory objectives and provide additional objectives which relate to your individual project. Be specific when listing eac objective and describing the activities relating to those objectives. Each additional objective relating to the individual project must specify the desired result in quantifiable terms. Each activity must discuss how the objectives will be accomplished, who will be providing the services, what existing resources will be used, etc. Use additional pages of necessary. Refer to the DSP Guidelines for a complete discussion of each required component.

PROGRAM COMPONENT #1 - Establishment of a Suppression of Drug Abuse in Schools Local Advisory Committee

A. Mandatory Objective and Activities

1) The Suppression of Drug Abuse in Schools Local Advisory Committee will meet 4 times during the grant year.

- The Advisory Committee will meet quarterly; in addition, specializ narcotics training has been scheduled for committee members.
- 2) Project Manager will participate in both committees.
- 3) Both committees will generate high visibility for the DSP program thru media efforts.
- 4) Both committees will contact other community agencies to gather support for the DSP program.
- 5) Project Manager will monitor the program on a quarterly basis and will issue a report outlining the cumulative accomplishments to OCJP, LUSD, Chief of Police, and principals of the seven targeted schools.
- 6) Project Manager will also provide a quarterly report to the San Joaquin County Drug Advisory Board.
- B. Project Objectives and Activities: (List additional objectives and supporting activities relating to your specific project. Use the same format as section A above.)
 - 1) A local subcommittee, the Substance Abuse Council, will be formed and shall meet bimonthly during the grant year. This council is in conjunction with Lodi's chapter of Partners in Prevention.

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #3 - School and classroom oriented programs.

A. Mandatory Objectives and Activities:

Provide a substance abuse education program to a total of 1,500 his school students, consisting of a 2 week core curriculum, 5 hours provided.

Activities:

- 1. The DSP officer will be a resource and guest speaker for the 9 grade health course offering the treatment referral list as a general handout.
- 2. Assembly programs will feature the DSP consultants and the DSF officer giving presentations to high school students which reinforce the classroom curriculum.
- 3. The DSP officer and high school teachers and counselors will review available curriculum and develop an implementation strategy to present the chosen program to 10-12 grade students
- Provide substance abuse education through assembly programs and guest speaker forums for junior high school students to augment their existing 4 week substance abuse education.

Activities:

- Programs featuring the DSP officer and DSP program consultants will be presented for assemblies and in classrooms utilizing D curriculum.
- 3) Provide a substance abuse education program to a total of 1,200 elementary school students, consisting of a 9 week core curriculum 1/2 hour per week.

Activities:

- The DSP officer and elementary counselors/teachers will select curriculum and develop an implementation strategy including th officer as a program presenter.
- McGruff will augment the elementary program with guest appearances arranged thru LPD's Crime Prevention Unit.
- 4) Develop and provide 6 hours of in-service training designed to increase the understanding of drugs and their effects to 40 teachers, school counselors, etc.

- 1. A consultant will be used for 2 special programs including assembly programs, teacher training and parent forums.
- 2. An orientation to the DSP program will be provided by LPD in conjunction with the first training session.



PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #4 - Family Oriented Programs

A. Mandatory Objectives and Activities:

1) To conduct 2 parent education programs for each of the targeted schools to increase an understanding of drugs and their effects to at least 30 participants per class for a total of 420 participants.

Activities:

- 1. A pre and post attitude survey will be developed and administered to parents to determine their familiarity with substance abuse and any impact of the workshops.
- 2. Project Manager will meet with 5 various community groups to promote program goals and heighten community interest.
- 3. DSP officer will research existing films, brochures, and drug information materials appropriate for parents, school staff an law enforcement training.
- 4. Materials used will be reviewed by the local Substance Abuse Council.
- 2) At least 25 percent of the parents/guardians of the students identified as high risk will participate in these workshops.

Activities:

- 1. DSP officer and school staff will develop network strategies t identify high risk juveniles and techniques to encourage paren participation.
- 2. Appropriate pamphlets will be identified to generate interest and concern with targeted parents.
- 3. The resource list mentioned in component #2 will be given to parents of high risk juveniles with appropriate support from school and law enforcement staff.
- B. <u>Project Objectives and Activities</u>: (List additional objectives and supporting activities relating to your specific project. Use the same format as section A above.)
 - 3) As noted in component #3, a consultant will be utilized for 2 special programs including student assemblies, teacher training an parent forums. (This consultant has not yet been selected, but several dynamic presenters have been identified for consideration.

- 1. School staff and Project Manager will identify specific objectives to be addressed by the consultant.
- 2. School staff and Project Manager will select the consultant after a review of potential candidates.

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #5 - Use of appropriate written and audiovisual aids for training of school and law enforcement staff for handling drug related problems and offenses.

A. Mandatory Objectives and Activities:

1) In order to educate target area school students in drug abuse awareness and prevention, the training curriculum developed by Sar Joaquin County as well as "Here's Looking at You, 2000" will be us

Activities:

- 1. School district counselors, teachers and the DSP officer will review curriculum content to determine teaching goals for each grade level.
- School district personnel will create a strategy of implementation for the multi grade drug curriculum.
- 2) All certificated personnel will receive 6 hours of training in the "Here's Looking at You, 2000" or the San Joaquin County Drug Prevention curriculum. At least 40 people will receive training.

Activities:

- The "Here's Looking at You, 2000" curriculum will be presented by the DSP officer to all teachers/counselors involved with it implementation.
- Training for the San Joaquin County Drug Prevention curriculum will be provided by a consultant from the county to all teachers/counselors who will be presenting this.
- 3) Develop and provide 8 hours of in-service training designed to increase the understanding of drugs and their effects to 50 law enforcement officers.

- 1. Existing monthly training will be utilized to provide an orientation to the DSP program.
- 2. In addition, staff from the county drug program will provide officer training on resources available locally for identified drug users.

PROJECT OBJECTIVES AND ACTIVITIES

PROGRAM COMPONENT #6 - Development of a coordinated intervention system for identifying high risk juveniles or students with chronic drug abuse problems and facilitate their recommended treatment or referral.

A. Mandatory Objectives and Activities:

1) A minimum of 200 students identified as high risk or having chronic drug abuse problems will be referred through the establish intervention systems.

Definitions: (Describe local definition of high risk/chronic used in referral process.)

- 1) Individuals with High Risk Characteristics:
 - 1. Weak identification with viable models.
 - Weak identification with and responsibility for "family processes."
 - 3. Strong faith in "miracle" solutions to problems.
 - 4. Inadequate intra-personal (decision-making) skills.
 - 5. Inadequate inter-personal (communication) skills.
 - 6. Inadequate systematic skills.
 - 7. Inadequate judgmental skills.

2) Chronic Abuse:

Chronic abuse of a drug is defined as long term use and misuse of marijuana, inhalants, narcotics, dangerous drugs, pharmaceuticals, glue, or alcohol which leads to unhealthy, illegal, or self-destructive patterns of behavior or causes emotional, physical social, and mental harm to oneself or others.

<u>Casual User</u> - Casual user is defined as recent and/or recreational user of illegal substances that effects behavior

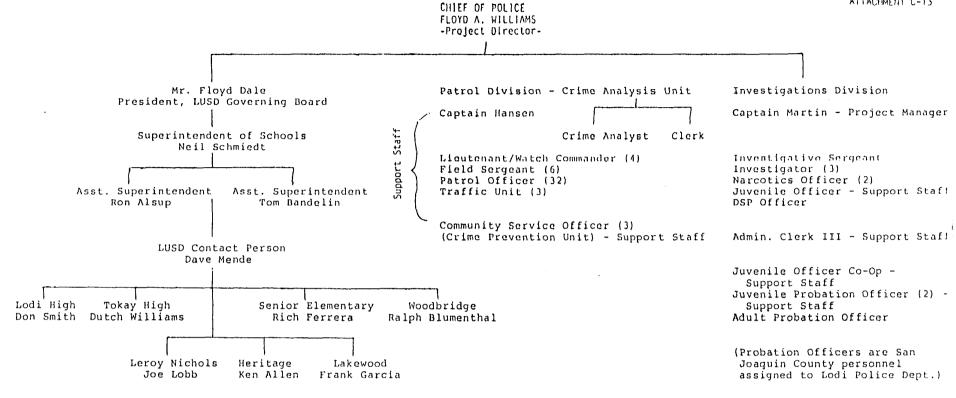
<u>Drug Dealer</u> - An individual that sells drugs to juveniles for profit or to support his/her personal drug habit.

Activities:

- 1. The Lodi High School Impact program will be utilized as one intervention system when high risk students are identified.
- The officer on campus will network with school site staff as a second intervention system using LPD personnel and established resources to complement existing school programs.
- 2) 25 percent of the referred students will make contact with a treatment agency.

Activities:

1. School staff, DSP officer, and LPD personnel will strongly encourage parents of students identified as chronic users to seek professional help.



STAFF TRAINING

INSTRUCTIONS:

Describe the qualifications of DSP unit staff (current staff or specific requirements). List the name and position of the person to receive training and the type o training to be received. Explain why the proposed training is necessary.

Project Director, Chief Floyd A. Williams - 22 years law enforcement experience, detective assignments, narcotics, patrol officer, sergeant, watch commander, division commander. Very active in community and civic groups, various committees.

Project Manager, Captain John A. Martin - 20 years law enforcement experience, recent graduate of FBI Academy. He has been working with narcotics suppression activities for 15 years and is LPD's in-house expert and he is an expert witness in all phases of illegal narcotics. He has all had 400 plus hours of specialized narcotics training.

DSP Officer, Gary Benincasa - 4 years law enforcement experience, juvenile officer, patrol officer, crime prevention officer. Completed 80 hours crip prevention training, 40 hours FTO training, 40 hours SWAT training 40 hour investigation course and 80 hour supervisory course.

LUSD contact person, Dave Mende - 20 years with LUSD, curriculum coordinate for science, math, P.E. and health. High school science teacher for 8 year and middle school teacher for 10 years. Taught and served as principal for St. Peters Lutheran School prior to LUSD.

All LPD and LUSD personnel staff who will support this program have a variety of skills and talents which will compliment the goals and objective of DSP.

The following training sessions will be completed by LPD and LUSD personne

1. DSP Officer

- o 40 hour basic narcotics course (POST)
- o 80 hour advanced narcotics course (POST)
- o School/law enforcement partnership cadre
- o 4 day training on IMPACT
- o 2 three-day OCJP training conferences
- Participate in local drug advisory committee meetings
- o Approximately 120 hour review of various curriculum in preparation of grant requirements

OBJECTIVES/ACTIVITIES	1987											:386
	J	٨	\$	0	И	0	1	F	м	Α	М	J
 San Joaquin County Local Advisory Committee Meet Quarterly 	x			x			x			×		x
2. Substance Abuse Council Meet Bi-Monthly	x		x		×		x		x		x	
 Project Manager Will Educate Community Members On How To Use Hot Line by 8-1-87 		x								•		
 OSP Officer Will Meet With School Principal To Discuss Strategles by 8-1-87 		x										
5. LPD Fersonnel & School Staff Will Meet by 9-1-87 to Determine Strategies That Will Identify Drug Dealers and Substance Abusers			x									
 DSP Officer Will Develop Resource List for School Staff and Parents by 9-1-E7 			×									
 DSP Officer Will Research Films, Videos, Brochures and Drug Information Materials by 9-1-87 			x									
8. Materials will be Reviewed by School Staff by 9-1-87			×									
 Network Strategies to Identify High Risk Juveniles, Casual Users and Chronic Users Will be Developed by LPD and LUSO Personnel by 9-1-87 			X									
10. School Staff and Project Manager Will Select Consultant by 9-1-87			x									
School Staff and Project Manager Will Select Curriculum by 9-15-87			x									

Each of the Targeted Schools Will Be Presented by DSP Officer.

PLAN FOR ASSUMPTION OF COSTS

INSTRUCTIONS:

Each proposal must include a detailed plan for continuing their DSP project once state funds cease. The plan must include resource identification and planning for continue funding. Contacts may be made with, but not limited to, private industry, foundations, and city/county government and/or service organizations. Strategies can include, but not be limited to, grantsmanship training, research of alternative funding sources and creating of non profit groups to sustain DSP activities.

The City of Lodi's support for the DSP program is demonstrated by the staf who are committed to program objectives beyond the paid grant staff. Involvement includes: Narcotics Officer, the Traffic Unit, Crime Preventic Unit and the Juvenile Bureau, as well as support staff.

Lodi Unified School District support for the DSP program is evidenced by & DSP coordinator, the teachers and counselors who are instrumental in implementing DSP, and the principals, vice-principals and assistant principals whose support is critical in establishing DSP at their schools.

The City of Lodi has an outstanding history for continuing funding of grant-initiated projects. The City recognizes that thru the assistance of such agencies as OCJP and OTS they are able to develop projects they might not otherwise participate in.

LUSD and LPD staff will endeavor to put curriculum in place and provide counselor/teacher training which can be maintained or updated at minimal cost.

With the commitment of these sources and a reduction of project costs, the project is intended to continue after the grant period.

- 6. School staff will work with LPD personnel in providing all availab! resources for students with substance abuse problems.
 - To enhance the existing Impact program at Lodi High School, and to support the extension of Impact at other targeted schools.
 - To continue intervention activities with high risk, user, and chronic user students.

C. Timeframe

The duration of the grant period shall be July 1, 1987 to June 30, 1988

D. Location

The 7 targeted schools include: Lodi High School, Tokay High School, Senior Elementary, Woodbridge, Lakewood, Heritage and Leroy Nichols,

and at public meeting places within the community, and the intervention education and training activities of this project will take place at the targeted schools and at Lodi Police Department.

E. Resources

- 1. One (1) Lodi Police Department police officer
- 2. In-kind services of Project Manager (10%)
- 3. In-kind services of Lodi Police Department personnel
- 4. Maintenance of 24-hour hotline
- 5. Lodi Unified School District contact person
- 6. In-kind services of school counselors7. In-kind services of school administrators
- 8. In-kind services of school teachers

Signed,

Floyd A. Williams	Neil Schmiedt
Chief of Police	School Superintendent
Don Smith	Dutch Williams
Lodi High School Principal	Tokay High School Principal
Ralph Blumenthal	Rich Ferrera
Woodbridge Principal	Senior Elementary Principal
Joe Lobb	Frank Garcia
Leroy Nichols Principal	Lakewood Principal

Ken Allen Heritage Principal